



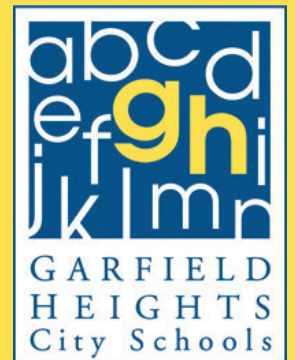
Garfield Heights City Schools 2016-2017



Superintendent of Schools
Terry Olszewski

Treasurer
Allen D. Sluka

Board of Education
Gary Wolske, *President*
Christine A. Kitson, *Vice President*
Robert A. Dobies, Sr., *Member*
June M. Geraci, *Member*
Joseph M. Juby, *Member*



GARFIELD HEIGHTS CITY SCHOOLS PROVIDING OPPORTUNITIES...



TO LEARN, GROW, ACHIEVE AND SUCCEED!



EXECUTIVE SUMMARY



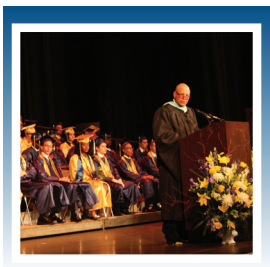
On behalf of the Garfield Heights City Schools, I encourage you to read through this Quality Profile as a more comprehensive summary of the positive work being performed within our school district. From academics to co-curricular activities, our Bulldog students are shining. With the leadership they receive from a dedicated staff and support from parents at home, the Garfield Heights City Schools is a bright spot in our overall community.

The Garfield Heights City Schools serves approximately 4,000 students each year in a campus that features five school buildings including Garfield Heights High School, Middle School and three buildings for students in grades kindergarten through fifth. With approximately 400 staff members, the Garfield Heights City Schools is well equipped to fulfill the district's vision statement, which is to empower students with 21st Century Skills. Opportunities for students' academic and co-curricular growth are plentiful at the Garfield Heights City Schools, and students are encouraged at a very young age to immerse themselves in school-wide activities.

Grades only tell part of the full scope of the educational services and support programs that are instituted at the Garfield Heights City Schools on a daily basis. As you read through this Quality Profile, take note of the supplemental academic achievements of our students at all grade levels. Readers will also learn about the comprehensive offering of co-curricular and athletic opportunities available to our students. Garfield Heights City Schools has also prided itself on strong relationships with external stakeholders within the community-at-large, including the City of Garfield Heights, the Garfield Heights Chamber of Commerce and other notable businesses in town, as well as members from our business non-profit sector, including Marymount Hospital which is part of the Cleveland Clinic Health System. Communications is critical for any school district, and the Garfield Heights City Schools develops and implements a strong and open communications with residents and businesses which is routinely monitored.

The Garfield Heights Board of Education is a vitally important and supportive body for the endeavors of the district, and the community benefits from their leadership, steadiness, vision and belief that the students and staff are working toward the ultimate fulfillment of the district's Strategic Plan. Please take time to review in detail this important community-oriented companion to the State Report card. We are confident that when completed, readers will have a much better idea of the successful attributes of the Garfield Heights City Schools. Thank you for your continued support, and as always, GO BULLDOGS!

Sincerely,
Terry Olszewski
Superintendent of Schools

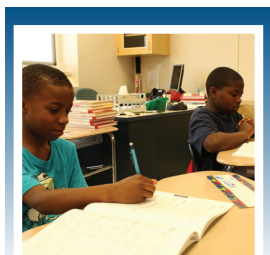


ACADEMICS



The Garfield Heights City Schools is an academic institution first and foremost and places a keen emphasis on the instructional well-being of each of its students. Introducing technology to our students as a vehicle for learning begins at the earliest grades in our district as well. Please read below to learn about some of the academic accolades and opportunities that characterize the students in the GHCS.

- AP Courses offered at Garfield Heights High School include AP American History, AP Government, AP Studio Art: 2D, AP Studio Art: 3D and AP English, and incorporate dynamic learning opportunities for our students
- 19 Honors Courses Offered at High School, including Honors Anatomy and Physiology, Honors Chemistry and Honors Physical Science
- Nearly \$4 Million in scholarships and grants were awarded to the Class of 2016
- The High School offers two College Credit Plus Classes for students to prepare for their college academic endeavors, including College Algebra and Trigonometry
- More than 27 Career Technical programs are offered to juniors and seniors through involvement with Cuyahoga Valley Career Center, including Computer Program and Digital Design, Dental Hygiene, Health Careers and Engineering Tech. Garfield Heights City Schools sends the highest number of students to the Career Center among the nine participating school districts
- Our Learning Center and our Eighth Grade Academy provides supplemental academic and behavioral support in a flexible environment, ensuring that each student has the opportunity to a quality education and can succeed
- Garfield Heights Middle School students can earn high school credit in Health, Physical Education, Algebra I, English I and Computer 101
- The Garfield Heights City Schools technology team supports nearly 600 desktop computers, 2000 chromebooks and 280 I pads with more to come
- The district has also used technology to keep students safe, streamlining building security onto one server for ease and efficiency
- Teachers build and maintain Google Classroom providing online, extended learning opportunities for students
- GHHS won the Momentum Award from the State Board of Education which recognizes school districts that have exceeded expectations for student growth in a one-year period of time
- In 2016, William Foster Elementary School applied, and earned recognition at the Bronze level by the Ohio Department of Education, making them one of only 47 bronze schools to be recognized at this level of distinction, and one of 55 schools to be recognized at any of the level in the entire state



ACADEMICS CONTINUED



- New to the high school, Value-Added measures the impact that schools and teachers have on students' academic progress year-to-year. For the second year in a row, Garfield Heights High School earned an overall grade of an A for progress made with all students in Reading and Math.
- Since implementing new reading programs in grades 6-8, the Garfield Heights Middle School saw significant gains in its STAR Reading scores in the 2016 fall to winter benchmark.
- In 2015-2016, Elmwood Elementary School earned an A, 5 out of 5 points, on Value-Added in the Students with Disabilities sub-group.
- Maple Leaf Elementary School earned an overall grade of an A in the 2015-2016 school year for progress made with all students in Reading and Math in grades 4-5.
- At the conclusion of the 2016 school year, over 80% of William Foster's 2nd graders were at or above proficiency on the nationally-normed STAR Reading assessment.





ARTS

Advancing the arts in Garfield Heights is a top priority, and students are able to become acclimated with such opportunities throughout their entire high school experience. From the performing arts to the visual arts, and even an emphasis on classroom instruction in courses that are rarely found elsewhere, the arts is an important part of the fabric of the Garfield Heights City Schools.



- The Garfield Heights City Schools strongly promotes the arts, with more than half dozen arts-related courses offered at the High School, including Intro to Arts, Sculpture, Ceramics, Painting, Crafts, Drawing and Advanced Studio
- As for the Performing Arts at Garfield Heights City Schools, Music Appreciation, Drama I and Drama II and Middle School Drama are all well attended courses throughout the year
- GHHS offers Concert Choir, Marching Band, A'Capella Choir, Music Express, Jazz Band and Concert Band to students
- Music Express was named "Grand Champion" of the Great Lakes Invitational at Walsh Jesuit High School, continuing a string of successful seasons for this team
- Our Drama Department is widely known throughout the community and performs up to two productions for the community each year school year
- Our Marching band is award winning earning high marks at the statewide competition each year



STUDENTS ACTIVITIES



The Garfield Heights City Schools provides hundreds of opportunities for its students of all ages and at all grade levels to be engaged in community-oriented and co-curricular activities.

- Garfield Heights High School provides 18 varsity sports to its student body including football, boys and girls cross country, volleyball, boys and girls soccer, boys and girls tennis, golf, boys and girls basketball, wrestling, boys and girls bowling, hockey, baseball, softball and boys and girls track and field
- In total, more than 450 students (25% of total student body) participated in these eighteen athletic co-curricular opportunities this past year
- Garfield Heights Middle School offers 15 sports to its students, including 7th and 8th grade football, boys and girls soccer, 7th and 8th grade volleyball, boys and girls cross country, 7th grade boys and girls basketball, 8th grade boys and girls basketball, wrestling, baseball and softball.
- In total, more than 250 students in 7th and 8th grade participated in these fifteen athletic co-curricular opportunities
- During the 2015-2016 school year nearly 1,000 high school students participated in the more than 40 co-curriculars
- Some of those co-curricular offerings include Student Council, National Honor Society, Students of Service organization, Drill Team, Student Ambassadors, Spanish Club, Marching Band, Music Express, A'Capella Choir, Concert Choir and Future Engineers of America
- Among the most highly participated programs are Students of Service, National Honor Society and K Kids, which places a distinct emphasis on community involvement and helping others who are in need with time, effort and volunteerism
- Several Middle School student leadership programs exist including Drill Team, Student Ambassadors and Junior National Honor Society
- Each of the Elementary Schools in the Garfield Heights City Schools has a Student Ambassador Program which cultivates student leaders throughout their respective buildings





FISCAL STEWARDSHIP

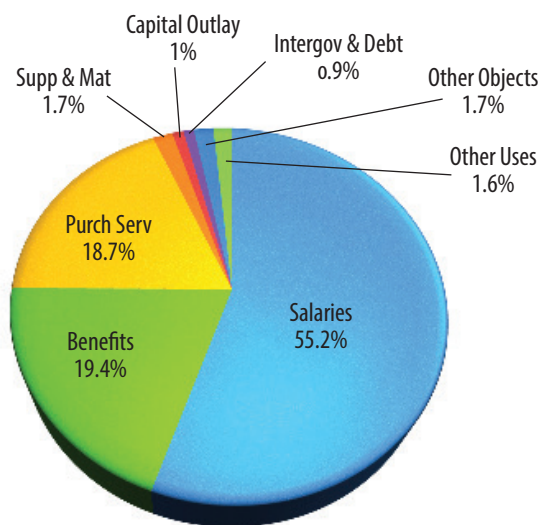
Sound financial stewardship and transparency is a district priority. There are a variety of ways that the finance office at the Garfield Heights City Schools fulfills this mission. Please read below to learn more about the various aspects of district finances in the Garfield Heights City Schools.



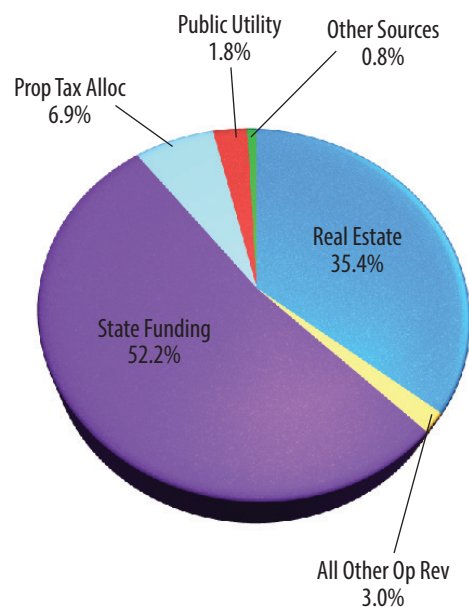
- The General Fund is the School District's main operating fund, from which most expenditures are paid and into which most revenues are deposited
- 37.2 % of the district's operating revenues are generated from property taxes while 59.1% of the operating revenues are received from the State of Ohio through the school foundation state aid, homestead and rollback programs
- Total local and state revenue per pupil amount received was \$11,387 as compared to the state average of \$12,260. Total Expenditure per pupil was \$11,018 as compared to the state average of \$11,754
- The district participates in the Suburban Health Consortium that pools health insurance coverages with other districts which has allowed it to stabilize health insurance rates and keep cost increases well below industry standards
- The district also participates in the Ohio Schools Council group purchasing programs, which includes electricity and natural gas rates well below the retail consumer price
- The district receives state and federal grant funding in excess of \$3 million which helped offset various operational expenses
- The Treasurer and the Board are responsible for the major financial functions of the School District. The Treasurer is the fiscal officer and chief accounting officer and keeps the books and accurate statements of all money received and expended, and receives, invests, maintains custody of and disburses all School District money
- Bi-annual five-year forecasts are prepared which provides timely and transparent financial information for not only the current fiscal year but also projected additional four years. This allows for prudent financial planning to ensure fiscal stability



2016 Expenditures



2016 Revenues



COMMUNITY PARTNERSHIPS



- The Garfield Heights City Schools is in the process of implementing a Strategic Plan that was created in 2011 with the input of hundreds of individuals from the community. The vision statement of this plan is followed daily, which is to Transform Lives by Instilling 21st Century Skills
- In partnership with Bob Ivory's Students of Promise, the Garfield Heights City Schools along with Cuyahoga County Councilman Pernell Jones, Maple Heights City Schools and the Warrensville Heights City Schools provides programming and career preparedness training to high school African American males
- The GHCS has a "Senior Gold Card Program" which provides free or discounted admission to senior citizens for all Garfield Heights sponsored co-curricular activities
- The school district maintains a healthy relationship with the Garfield Heights senior citizen organization, making monthly visits to their facility to showcase student achievements
- The Bulldog Business Partnership is an innovative relationship the schools have with businesses in Garfield Heights whereby businesses "partner" with the schools in exchange for promotional activities
- The Garfield Heights City Schools in partnership with the City of Garfield Heights provide a Student Resource Officer (SRO) to the district, as an extra level of security
- The Garfield Heights City Schools, in partnership with the City of Garfield Heights invites the City Resource Coordinator to instruct a class in its innovative Learning Center
- The Garfield Heights City Schools has forged a relationship with a newly begun local Kiwanis organization and maintains a student-based group at each building in the school district
- All Pro Dads™ is an organization that fosters a strengthened relationship between elementary students and their fathers, and meets on a monthly basis throughout the school year in three of the district's buildings
- The Garfield Heights City Schools in partnership with the Chamber of Commerce work together to provide a State of the Schools presentation for the community each year
- The Garfield Heights City Schools, in partnership with the Garfield Heights Municipal Court, City of Garfield Heights and Greater Cleveland Boys and Girls Club was home to a program open to all middle school residents in the district to provide programming and education during non-school months
- The GHCS maintains a partnership with Ohio Guidestone Bridges Program to promotes awareness among students for various issues of poverty and mental health
- An active Big Brothers & Big Sisters program has been established at Garfield Heights High School



STUDENT SERVICES



The Garfield Heights City Schools firmly believes that each and every child has the capacity to learn and grow in their own respective academic endeavors. Consequently, the special needs of our total student population are intended to be met with timely, effective and compassionate services

- The Garfield Heights City Schools served 783 students (19% of total population) with special needs last year
- Thirty two percent of our total special education population are high school students, 23% are middle school students, 35% are elementary students and 7% are preschool students
- The GHCS served 65 gifted students last year at the middle school and high school levels. Such education includes testing, enrichment, consultation, professional development, AP Coursework and teacher consultation
- The GHCS serves 38 IEP preschool students, 25 Early Childhood Education students and 17 Head Start preschool students
- The GHCS also received additional accolades from the Ohio Department of Education for Student Achievement. The GHCS students with disabilities and the lowest achieving students in the district received an “A” rating in the area of progress on the state report card.
- The GHCS has reduced student suspensions by implementing the following student services-based initiatives: PBIS, Community/Schools Partnerships, School Resource Officer, Alternative School, School Based Counseling, Intervention Managers, Handle-With-Care De-escalation, Functional Behavior Assessments, Parent/School relationships, Zones of Regulation
- The Zones of Regulation Curriculum components provide strategies to teach students to become more aware of, and independent in controlling their emotions and impulses, and improving their ability to problem solve conflicts. The philosophy is based upon, “Life is 10% what happens to us and 90%how we react to it.”
- The Annual Students of Service Dance organizes outside students from several area high schools who attend the dance during the school day hosted by the Garfield Heights Student of Service organization, where lunch and dancing with friends from other high schools provides for a fun, interactive and eventful day



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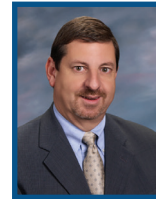
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www.garfieldheightscityschools.com
Facebook/Twitter

Garfield Heights School Directory

Garfield Heights High School:	216-662-2800
Garfield Heights Middle School:	216-475-8105
William Foster Elementary:	216-475-8123
Elmwood Elementary:	216-475-8110
Maple Leaf Elementary:	216-662-3800
Garfield Heights Learning Center:	216-475-8105

